



**Business Office**  
301 City Avenue, Suite 110 | Bala Cynwyd, PA 19004  
Tel 610-668-0423 | Fax 610-668-3461

**Resident Camp & Retreat Center**  
575 Smith Road | Kunkletown, PA 18058  
Tel 570-629-1390 | Fax 570-629-4815

**Day Camp (Summer)**  
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**Year-Round**  
CampHarlam@URJ.org | CampHarlam.org  
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## Limmud Gadol and Israel Curricular Programs Outline 2017

### **Carmel: (entering 3rd and 4th grade - 8 and 9 year olds)**

#### **Limmud: Camp Harlam Jewish FUNdamentals**

*Essential Questions: Why do we have Jewish traditions at Camp Harlam? Can Jewish traditions help us be our best selves?*

Program 1: Traditions the Mission: Campers learn about the daily and weekly Jewish traditions of Camp Harlam that make this a kehillah kedosha and explore why we have rituals by creating their own Bunk Ritual.

Program 2: Middah Zoo: Campers learn about how tikkun middot and the specific middot we learn about at camp and explore how Jewish tradition can help us be our best selves

#### **Yisrael: Places/Regions in Israel and the Units of Camp Harlam**

*Essential Question: How are we connected to Israel? Why is it important to know about Israel?*

Program 1: Israel then and Now: Campers will be introductions to elements of Israel at camp: The Hebrew we use at camp, The biblical heros from camp, the regions of Israel, the Hebrew especially those used in the units in camp and explore why we have a value of Ahavat Yisrael.

Program 2: Cool facts about Israel: Campers will learn about Israeli landmarks, regions, cities, and culture and make I love Israel decorations for camp

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### **Sharon: (entering 5th grade - 10 years olds )**

#### **Limmud : Inspiration by our Ancestors**

*Essential Questions: Can studying the great stories of Judaism (Talmud Torah) help us today, in our lives?*

Program 1: The Bravery of Brave Choices: Campers learn about key dilemmas faced by the patriarchs and matriarchs and articulate how they might identify with their struggles.

Program 2: Moses Moments: Campers learn about Moses’s leadership and explore ideas about asking for help.

#### **Yisrael: Celebration: Israeli Holidays past and present**

*Essential Questions: Is our connection to Israel greater when we understand our religion is rooted in its land? Why does the modern country of Israel celebrate holidays differently than those countries outside of Israel?*

Program 1: Shalosh Regalim: Campers will re-enact the pilgrimage holidays, and how they are connected to the land and hear stories of how the mishlachta celebrate those holidays.

Program 2: Who stole the holidays?: Campers will learn about how contemporary Israelis celebrate holidays in the modern land of Israel verses how the celebrate them in America..



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## **Kineret (entering 6th grade - 11 year olds)**

### **Limmud: *Kehila Kedosha - What makes a community holy?***

*Essential Questions: How do I help make a Kehillah Kedosah, what are the ingredients? What is my responsibility for Tikkun Olam?*

Program 1: What would You Bring?: Campers use the story of immigration to America to identify the key values of a community (kehillah kedosha) and the role which they play in their community.

Program 2: Immigration Today: Campers will explore how we welcome new members to our community and what risks we would be willing to take for others. The program will be a simulated debate over whether to become a sanctuary congregation and house refugees.

### **Yisrael: How was the Land of Israel formed?**

*Essential Questions: How did Jews return to the land of Israel? How did being a place for refugees (Hachnasat Orchim) affect the community? Why is establishing a country and safe borders important for the Jewish community?*

Program 1: Immigration to Palestine: Welcome Home?: A simulation of Holocaust refugees trying to enter into the land of Israel via boat with Haganah assistance and British Resistance where campers will be able to understand what role different community members needed to play and some Zionist motivations for creation of the state.

Program 2: Israel's Borders: A look at Israel's borders and waves of immigration through a 3D changing map where campers will be able to understand the effects of 1967 and engage in the debate of how much land is needed to keep Israel secure.

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## **Arava: (entering 7th grade - 12 years olds)**

### **Limmud: How to be a Mensch**

*Essential Questions: How can our actions make a difference? How do we know when to act? How can we use our Jewish teachings to help us deal with stress and conflict?*

Program 1: Ripples in the Pond: Campers will act out Biblical characters who had tough choices and debate what they should have done in their situations then learn the answers, understanding how one's actions affect others (examples could include: Tamar, Deborah, David, Ruth, Saul)

Program 2: Phrases to live by: Campers will explore what to look for in friendship, how their actions could strengthen their ability to make or keep friends using Jack Reimer's phrases I love you, thank you, how are you, what do you need.

### **Yisrael: Great Personalities and Historical Figures**



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*Essential Questions: How did the pioneers of Israel shape modern Israeli society? What can we learn about Israel from its music and art?*

Program 1: A Lost leader: A look at those who made 1948 a reality and how their actions helped make Israel what it is today and what qualities go into making a leader

Program 2: Multiple Faces of Leadership A look at different aspects of Israeli leadership through the artwork of Chanoch Piven

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### **Galil (entering 8th grade - 13 year olds) :**

#### **Limmud : If I am Only for Myself... Making a difference in the World**

*Essential Questions: How do I ensure that the world is a better place because I was part of it? How do we recognize the needs of others?*

Program 1: Speak Up! Campers will learn about those social Justice heroes that took a stand

Program 2:Advocate, Advocate for Thyself: Campers will use their own voices to speak out about areas of social justice they are passionate about

### **Israel: Israeli Society in the Here and Now**

*Essential Questions: What are the different views of the Arab-Muslim-Israeli conflict? How can we understand others views? How is Israel and advocate for Jewish values in the world? How does Israel protect herself?*

Program 1: Land for Peace: A brief overview of the Arab-Muslim-Israeli Conflict. Groups will be given information to explain why they feel they have a right to the land (possibly: religious Zionists, political Zionists, Palestinian refugees, Jordanians/Egyptians) . Campers will be able to debate how there can be multiple truths.

Program 2: Israel's political parties The program will allow campers to learn more about Israel's political parties and how coalitions are formed.

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### **K'far Noar:**

#### **Limmud Gadol/Electives: Wrestling with God (entering 9th grade - 14 year olds)**

*Essential Questions:What is my belief in God? How do my beliefs of Science and God intersect? If I don't believe in a God that controls everything what could I believe in? How do I believe in a God of goodness when there is Evil in the world?*

**Wrestling with God** - Electives should attempt to answer the essential questions and engaged K'far Noar campers in discussions about their own beliefs about God as well as give a broader understanding of the Jewish views of God.

*Essential Questions: How can a land I know so little about be my homeland? Why do I need a homeland if I live in America? What is my responsibility when Israel is attacked both literally and with words?*



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**Our Homeland: The State of Israel and the Land of Israel - The electives will focus on learning about our relationship with Israel, what it means to call Israel our Homeland, and what connections we might feel.**

Possible all unit program: Israel's security fence - Safety of Israel vs. fixed borders

Or look at: When would you step in and help about the founding of Israel <http://goodman.theicenter.org/activities/when-would-you-step-help> (good for rainy day or evening program)

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### **Chavurah:**

**Limmud Gadol/Electives: Reform Judaism (entering 10th grade - 15 year olds)**

### **Reform Judaism**

**Gratitude:** How do our rituals and practices help enable an attitude of gratitude? How does participating in Jewish life help us feel grateful?

**Authenticity:** How can something that changes tradition be authentic? Who owns authenticity? Debates from Reform Judaism.

**What is my responsibility to my Homeland? (slant on forgiveness)** How do we value Israel for her strengths and her faults? How can we connect with a land that does not always value us/share our values?

**Freedom:** What are the benefits of Freedom? What are the limits? Debates from democracy and Israel